**SYLLABUS**

**Spring semester 2021-2022 academic years**

**on the educational program “Foreign language”**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | | | | | **Number of credits** | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practical training (PT)** | | **Laboratory (Lab)** | |
| IYa 1105 | Foreign language | 98 | - | 45 | |  | | 5 | 7 |
| **Academic course information** | | | | | | | | | |
| **Form of education** | **Type of course** | **Types of lectures** | | | **Types of practical training** | | **Number of IWS** | | **Form of final control** |
| Online | Practical | - | | | Problem-solving, situational tasks, retelling, role-play | | 6 | | Test |
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| **Academic presentation of the course** |

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| **Aim of course** | **Expected Learning Outcomes (LO)**  As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**  (for each LO at least 2 indicators) |
| **The aim of the course:** to give comprehensive knowledge concerning English in special topics, to to recognize all materials in level B1 and learn by heart vocabulary of studied materials. | **LO 1** (cognitive) - to understand Practical English dialogues, texts, video materials in level B1, as well as to write articles, descriptions and essays. | **1.1** to recognize texts by skimming and scanning  **1.2** to know the types of essays, the form of description |
| **LO 2** (functionsl) - to be able to use new lexics of level B1, phrases, phrasal verbs, word constructions. | **2.1** to learn by heart all the new vocabulary  **2.2** to apply new phrases by following word structure and meaning |
| **LO 3** (functional) - to analyze the logical, problemtic statements using grammar structures. | **3.1** to analyze statements that given in speaking part  **3.2** try to answer all types of questions  **3.3** to make sentences using grammar rules and structures |
| **LO 4** (systematic) -to make presentations, role-play, debate, discussion on a certian topic using ICT. | **4.1** to do presentations on topics as (animals, sports, confusing verbs)  **4.2** to discuss the home reading materials |
| **LO 5** (systematic) -to create an English atmosphere applying English langauage in every class. | **5.1** annotate, present in English  **5.2** express all the ideas in English |
| **Prerequisites** | Foreign langauge | |
| **Post requisites** | Basic foreign language B2 | |
| **Information resources** | **Main:**  1. English File Pre-intermediate. Student’s Book. Oxford University Press, 2014.  2. English File Pre-intermediate. Workbook. Oxford University Press, 2014.  3 Oxford Word Skills. Intermediate. Student’s Book (Ruth Gairns and Stuart Redman). – Oxford University Press, 2009.  4. Essential Grammar in Use. Raymond Murphy.2nd edition, Cambridge. 2010  5. A.J. Thompson & A.V. Martinet. Practical English Grammar Exercises. Oxford University Press. 2000.  **Supplementary:**   1. Jack London “White fang”. Macmillian readers 2. Mark Twain “The adventures of Tom sawyer” 3. Голицинский Ю. Б. Грамматика. Сборник упражнений. – Спб., 2017. | |

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| **Academic policy of the course in the context of university moral and ethical values** | **Academic Behavior Rules:**  All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule.  ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.  **Academic values:**  - Practical trainings/laboratories, IWS should be independent, creative.  - Plagiarism, forgery, cheating at all stages of control are unacceptable.  - Students with disabilities can receive counseling at e-mail erolturashbek@mail.ru. |
| **Evaluation and attestation policy** | **Criteria-based evaluation:**  assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).  **Summative evaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task. |

**CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| weeks | Topic name | LO | ID | amount of hours | Maximum score | Form of Knowledge Assessment | The  Form of the lesson  / platform |

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| Module **1** | | | | | | | |
| 1 | Unit 4A.Parents and teenagers  Grammar: present perfect+ *yet,* just, *already*  Vocabulary: housework, *make* or *do?*  Unit 4B. Fashion and shopping  Vocabulary: shopping  Grammar: Present perfect or past simple? | LО 1 | ID 1.1. | 3 | 8 | Monologue | Webinar  in Google Meet |
| 2 | Unit 4C. Lost weekend  Grammar: *something, anything, nothing,* etc.  Vocabulary: adjectives ending *-ed* and *-ing* | LО 1 | ID 1.1. | 3 | 8 | Dialogue | Webinar  in Google Meet |
| 3 | Unit 5A. No time for anything  Grammar: comparative adjectives and adverbs, as ... as  Vocabulary: time expressions: *spend* time, etc. | LО 2 | ID 2.1. | 3 | 8 | Grammar  tasks | Webinar  in Google Meet |
| 3 | **IWSP 1**  **Vocabulary-Grammar Test**  Revision of Unit 4ABC 5AWorkbook  Writing “Bying things on the Internet”  **Consultation on the implementation of IWS1** | LО 1 | ID 1.2. |  | 5 | Test | Webinar  in Google Meet |
| 3 | **IWS 1.**  Practical English SB p. 28-37  Home reading “What a life” Chapter 12-15 | LО 1 | ID 1.1.  ID 1.2  ID 4.2 |  | 25 | Retelling |  |
| **Module П** | | | | | | | |
| 4 | Unit 5B Superlative cities  Grammarsuperlatives(+ *ever+* present perfect)  Vocabulary: describing a town or city  Unit 5C How much is too much?  Grammar: quantifiers, *too, not* enough  Vocabulary: health and body | LО 2 | ID 1.1  ID 2.1  ID 3.1.  ID 3.3 | 3 | 8 | Monologue | Webinar  in Google Meet |
| 5 | Unit 6A Are you a pessimist?  Grammar: *will I won't* (predictions)  Vocabulary: opposite verbs  Unit 6B. I will never forget you  Grammar: G *will I won't* (decisions, offers, promises)  Vocabulary verb+ *back* | LО 2 | ID 1.1.  ID 2.1  ID 3.2 | 3 | 8 | Grammar  tasks | Webinar  in Google Meet |
| 5 | **IWSP 2**  **Vocabulary-Grammar Test**  Practical English «The wrong shoes» SB p 42-43  Writing “One of the beautiful place in the world”  **Consultation on the implementation of IWS2** | LО 1 | ID 1.2.  ID 3.3  ID 2.2 |  | 5 | Practical task | Webinar  in Google Meet |
| 5 | **IWS 2**  **Revise and Check 1&2**  Home reading “What a life” Chapter 15-17  Short film “Learning a language”  6A review of verb forms: present, past, and future | LО 1 | ID 3.2  ID 4.2  ID 5.1.  ID 5.2 |  | 25 | Group  work |  |
| 5 | **MT 1** | LО 1 | ID 1.2. |  | 100 |  |  |
| 6 | Unit 7A How to..  Grammar: **u** **Vocabulary verbs + infinitive: try *to, forget to,* etc.**  **ses of the infinitive with *to*** | LО 2 | ID 2.1  ID 3.1  ID 4.1  ID 5.1 | 3 | 8 | Grammar task | Webinar  in Google Meet |
| 7 | Unit 7B. Being happy  Grammar uses of the gerund (verb + -ing)  Vocabulary verbs+ gerund | LО 2 | ID 2.1  ID 3.1  ID 4.1 | 3 | 8 | Dialogue | Webinar  in Google Meet |
| 8 | Unit 7C Learn a language in a month  Grammar *have to, don't have to,* must, *mustn't*  Vocabulary modifiers: a *bit, really,* etc. modifiers: a *bit, really,* etc. | LО 2 | ID 2.1  ID 3.1  ID 3.2  ID 5.2 | 3 | 8 | Practical task | Webinar  in Google Meet |
| 8 | **IWSP 3**  **Vocabulary-Grammar Test**  Revision of Units 5BC 6AB Workbook  Revise and check 5&6 SB p 50  **Consultation on the implementation of IWS3** | LО 1 | ID 1.2.  ID 3.3  ID 2.2 |  | 5 | Test | Webinar  in Google Meet |
| 8 | **IWS 3**  Home reading “What a life” Chapter 18-20 | LО 1 | ID 1.1.  ID 4.2  ID 5.1 |  | 25 | Discussion |  |
| 9 | Unit 8A. I don’t know what to do  Vocabulary get  Grammar should | LО 3 | ID 2.2  ID 3.2  ID 3.3 | 3 | 8 | Grammar task | Webinar  in Google Meet |
| 10 | Unit 8B If something can go wrong…  Grammar *if+* present, *will+* infinitive (first conditional)  Vocabulary confusing verbs  Unit 8C If something can go wrong…  Grammar possessive pronouns  Vocabulary adverbs of manner | LО 3 | ID 2.2.  ID 3.2.  ID 3.3.  ID 5.1. | 3 | 8 | Dialogue | Webinar  in Google Meet |
| 10 | **IWSP 4**  Vocabulary-Grammar Test  Revision of Unit 7ABC8ABC Workbook  **Consultation on the implementation of IWS4** | LО 3 | ID 1.2.  ID 3.3  ID 2.2 |  | 5 | Test | Webinar  in Google Meet |
| 10 | **IWS 4**  **Revise and Check 3&4**  Home reading “What a Life” Chapter 21-22  Short film “Marwell Wildlife”  Revise and check 7&8SB p 66-67 | LО 1 | ID 1.1.  ID 4.2  ID 5.1 |  | 20 | Discussion |  |
| 10 | **IWSP 5**  Project work on given topics | LО 3 | ID 1.2.  ID 3.3  ID 2.2 |  | 5 | Group work |  |
| 10 | **МТ (Midterm Exam)** | LО 1 | ID 1.1. |  | 100 |  |  |
| 11 | Unit 9A What would you do?  Grammar ***if+ past, would+ infinitive (second conditional)***  Vocabulary **animals** | LО 4 | ID 4.1.  ID 4.2  ID 5.1 | 3 | 8 | Grammar task | Webinar  in Google Meet |
| 12 | Unit 9B I have been afraid of it for years  Grammar present perfect + *for* and since  Vocabulary phobias and words related to fear  Unit 9C Born to sing  Grammar present perfect or past simple? (2)  Vocabulary biographies | LО 4 | ID 4.1.  ID 4.2  ID 5.2 | 3 | 8 | Monologue | Webinar  in Google Meet |
| 12 | **IWSP 6**  **Vocabulary-Grammar Test**  Revision of Unit 9ABC Workbook  Writing “Is technology changing you for better or worse? ”  **Consultation on the implementation of IWS5** | LО 4 | ID 1.2.  ID 3.3  ID 2.2 |  | 5 | Test | Webinar  in Google Meet |
| 12 | **IWS 5**  Home reading “What a Life” Chapter 22-24  Practical English SB p 74-75 | LО 4 | ID 1.1.  ID 4.2  ID 5.1 |  | 25 | Retelling |  |
| 13 | Unit 10A. The mothers of invention  Grammar passive  Vocabulary verbs: *invent, discover,* etc. | LО 5 | ID 5.1.  ID 3.1  ID 2.1 | 3 | 8 | Question-answer | Webinar  in Google Meet |
| 14 | Unit 10B Could you better  Grammar used to  Vocabulary school subjects | LО 5 | ID 5.1.  ID 3.2  ID 2.1 | 3 | 8 | Grammar  task | Webinar  in Google Meet |
|  | Unit 10C Mr Indecisive  Grammar *might*  Vocabulary word building: noun formation | LО 5 | ID 5.1.  ID 3.1  ID 2.2 | 3 | 8 | Dialogue | Webinar  in Google Meet |
|  | **IWSP 7**  **Vocabulary-Grammar Test**  Revision of Unit 10 ABC Workbook  Revise and check 9&10 SB p 82-83  **Consultation on the implementation of IWS6** | LО 5 | ID 1.2.  ID 3.3  ID 2.2 |  | 5 | Test/  Practical task | Webinar  in Google Meet |
|  | **IWS 6**  **Revise and Check 5&6**  Home reading “What a Life Chapter 1-24  Short film “Sports in New Zealand” | LО 1 | ID 1.1.  ID 4.2  ID 5.1 |  | 25 | Discussion |  |
|  | **MT 2** | LО 1 | ID 1.1. |  | 100 |  |  |

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

Comments:

- Form of L and PT: webinar in MS Teams / Google Meet (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources, p. 6).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the beginning of the webinar.]

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